

# Is Evidence-Based Practice *happening*?

## Asking

Do students and practitioners feel free to ask questions?  
Are they assisted to formulate practice-relevant questions?

## Acquiring

Do students and practitioners find evidence on their questions?  
Is time and support provided for finding relevant evidence?

## Appraising

Is the evidence appraised for both relevance and trustworthiness?  
Are evidence appraisal skills actively developed and encouraged?

## Applying

Is the evidence integrated with other relevant factors and perspectives?  
Is there opportunity to act appropriately on evidence?

## Analysing

Are evidence-based practice steps and outcomes critically evaluated?  
Are the learnings used to inform future practice?



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